SAMPLE SCRIPT

Try saying something like this to the class. Give sufficient wait time between steps.

1. First, we’ll brainstorm things that are important and interesting to you. List them in section ①. Think about what you do for fun, what you like to learn about, or what you want to do in the future.

2. Now we’re going to think about the things you’ve learned in this [unit/lesson]. In section ②, list major topics you remember. Include specific vocabulary and details.

3. Next we’ll think about POSSIBLE connections. This section can be challenging at first, so be patient. Looking at columns ③ and ④, think about how parts of your life in the first section might connect to the content in the second section. Draw a line when you think of a possible connection and try to think of more.

4. Review the connections you brainstormed and pick one that feels significant to you. Summarize it in section ⑤. The more specific you can be, the better.

5. Now, think more about your connection and how it’s important to you. It could be important now or in the future. In section ⑥, summarize why it’s important.

6. (Optional, recommended) Now we’re going to share our connections with each other. This is a chance to learn about each other and think more about the content we’re learning. (Use discussion structures that make the most sense for your classroom.)